



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Foreign language

### Course

Field of study

Aviation

Area of study (specialization)

Level of study

First-cycle studies

Form of study

full-time

Year/Semester

3/5

Profile of study

general academic

Course offered in

Polish

Requirements

compulsory

### Number of hours

Lecture

Laboratory classes

Other (e.g. online)

Tutorials

Projects/seminars

30

### Number of credit points

2

### Lecturers

Responsible for the course/lecturer:

mgr Kinga Komorowska

email: kinga.komorowska@put.poznan.pl

tel. 61 665 2792

Centrum Języków i Komunikacji

ul. Piotrowo 3A, 60-965 Poznań

Responsible for the course/lecturer:

mgr Agnieszka Łukasik

email: agnieszka.lukasik@put.poznan.pl

tel. 61 665 2613

Centrum Języków i Komunikacji

ul. Piotrowo 3A, 60-965 Poznań

### Prerequisites

1. When entering the course a student ought to have language competence corresponding to a minimum level of B1 according to the description of language proficiency levels (CEFR).

2. They ought to be able to obtain information from literature, databases and other sources.

3. They also should be aware of the responsibility for their own work, be ready to comply with the principles of teamwork and take responsibility for their role as well as be aware of the importance of professional behaviour and follow the rules of professional ethics.

### Course objective

1. Bringing the language competence of students to the minimum level B2 (CEFR).



2. Developing the skills of effective use of the academic language and a specialist language appropriate for the aviation field, in terms of four language skills.
3. Improving the skills of working with technical texts on technical issues.
4. Improving the ability to function on the international labour market and in everyday life.

### Course-related learning outcomes

#### Knowledge

1. has ordered and theoretically founded general knowledge in the field of key technical issues and detailed knowledge of selected issues related to air transport, knows the basic techniques, methods and tools used in the process of solving tasks related to air transport, mainly of an engineering nature
2. has basic knowledge of the vocabulary used in English to describe mathematical operations and the data presented in the diagram / graph. Has knowledge of formulating a text in English explaining / describing a selected specialist issue, has basic knowledge of the vocabulary used in English to describe the technological support of air communication, flight control systems, safety procedures at the airport related to the presence of animals, aircraft control surfaces, maneuvers performed by plane

#### Skills

1. has English skills, in accordance with the requirements specified for level B2 of the European System for the Description of Languages

#### Social competences

1. can think and act in an entrepreneurial way, incl. finding commercial applications for the created system, bearing in mind not only the business benefits, but also the social benefits of the conducted activity

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

1. Formative assessment: current assessment during classes (presentations, tests)
2. Summative assessment: passing grade (credit)

### Programme content

1. The composition and division of the atmosphere
2. International Standard Atmosphere (ISA)
3. Air circulation; types of winds
4. Microburst
5. Determining weather conditions
6. Approach and landing in stormy conditions



7. Fire on board - transport of hazardous materials
8. Types of fires in terms of when are where they start as well as what causes them
9. Procedures connected with fire on board
10. Passenger's medical problems and crew reaction
11. First aid
12. Stress at pilot's work

### Teaching methods

Practical language exercises - presentation and consolidation of language content and skills illustrated with multimedia, examples on the board, written exercises, oral exercises (dialogues, discussions, building argumentation), listening and reading exercises, interactive online exercises (e.g. Kahoot, Quizlet)

### Bibliography

#### Basic

1. Emery H., Roberts A., Aviation English for ICAO Compliance, Macmillan, Oxford, 2008.

#### Additional

1. Czerwiński P., Fleszar M., English for Aviation Engineering, Oficyna wydawnicza Politechniki Rzeszowskiej, Rzeszów, 2015.
2. Czerwiński P., Fleszar M., Expect the Unexpected, Oficyna wydawnicza Politechniki Rzeszowskiej, Rzeszów, 2018.
3. Emery H., Roberts A., Check Your Aviation English for ICAO Compliance, Macmillan, Oxford, 2008.

### Breakdown of average student's workload

	Hours	ECTS
Total workload	55	2,0
Classes requiring direct contact with the teacher	30	1,0
Student's own work (literature studies, preparation for classes, preparation for tests,) <sup>1</sup>	25	1,0

<sup>1</sup> delete or add other activities as appropriate